



DINÉ BI OLTA SCHOOL BOARD ASSOCIATION, INC.

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Health, Education and Human Services Committee of the 25th Navajo Nation Council,
Dine Bi Olta School Board Association, Inc., and
Department of Dine Education

Collaborative Navajo Education Forum

Navajo Nation Council Chambers

Window Rock, Arizona

August 21, 2024

9:00 A.M. – 4:00 P.M.

K-12 NAVAJO EDUCATION FORUM AGENDA

Why is this needed?

Currently, the leading Navajo Education organizations are not aligned and have different priorities. While each organization has their purpose, there exists an opportunity to define the priorities moving forward to create a stronger alliance that focuses on Student Learning and Academic Achievement. This conversation needs to start with listening to the experiences of the educational stakeholders in our communities.

Goals:

- Navajo Educational stakeholders will have the opportunity to share their experiences to shape the movement to create a stronger education system.
- HEHSC, DODE, and DBOSBA will align key initiatives that will strengthen their focus on students' experiences.

Objectives:

- Stakeholders will share experiences to support the creation of priorities for Navajo Education.
- Stakeholders will collaborate to provide recommendations for key priorities and initiatives.

Essential Question: How are we ensuring that Students are Learning?

Time	Session
8:30 AM – 2:00 PM	Registration / Sign-In
Opening (9 to 9:30am)	Facilitators: Darrick Franklin, Senior Planner, Department of Dine Education Jordan Etcitty, Executive Director, Dine Bi Olta School Board Association Invocation: Volunteer Welcome <ul style="list-style-type: none"> • Mr. Roy Tracy, Acting Superintendent, Department of Dine Education • Mr. Ervin Chavez, President, Dine Bi Olta School Board Association • Dr. Pauletta White, President, Navajo Nation Board of Education • Dr. Andy Nez, HEHSC Chair Essential Question: How are we ensuring that our Students are Learning?

<p>Time frame: 1:15 (9:30 to 10:45am)</p>	<p style="text-align: center;">SCHOOL IMPROVEMENT PLANS</p> <p><i>Essential Question: How are we ensuring that Students are Learning?</i></p> <p>What does accountability look like for School Administrators, Board Members, and educational organizations when it comes to school improvement plans?</p> <ul style="list-style-type: none"> • What is your experience with school improvement plans? • How might the process for school improvement plans be improved? • How does your SIPs align with the work that you do? <ul style="list-style-type: none"> ○ How often does the board encourage local school policy change to align with SIPs? • BIE One Plan: Plan4Learning <p>Share Out: Go around and have groups choose 1 person to share their top points of the discussion.</p> <p>Discussion:</p> <ul style="list-style-type: none"> • Currently, it has been reported that the BIE One Plan is optional for Tribally Controlled Schools (Grant Schools). Grant Schools are required to use a similar platform, such as WestEd. <ul style="list-style-type: none"> ○ What are your thoughts for the ways in which schools can be accountable for the development and implementation of school improvement plans? • What are your recommendations for school improvement?
<p>Time Frame: 1:15 10:45 to 12:00pm</p>	<p style="text-align: center;">STUDENT ACADEMIC DATA FOCUS</p> <p>What do we want to know?</p> <ul style="list-style-type: none"> • Do you support your staff and/or Board to attend training in the areas of data (such as analyzing data, data driven decisions, etc.) • Is the school budget supported by data driven decisions? How do you know? • Do administrators feel there is alignment with Short Cycle Assessment (SCA) benchmarks with summative assessments Criterion Referenced Test (CRT)? • What type of data is requested by BIE? DODE? DBOSBA? Chapters? <p>Share experience in your groups:</p> <ol style="list-style-type: none"> 1. What is your experience with data requests from BIE, DODE, DBOSBA, SEAs, others? 2. How can their experience with data requests and submissions be improved? 3. Do administrators feel there is alignment with SCA (benchmarks) with summative assessments CRT? <p>Share Out:</p> <ul style="list-style-type: none"> • What are your recommendations? • How can the educational organizations support you? <p><i>Examples: Criterion Referenced Test (CRT) vs. Short Cycle Assessment, Teacher Made Assessments, Financial Budget align to Improvement Plan, Special Education/Section 504 Gifted and Talented, School examples (presentations), etc.</i></p>
<p>12:00 to 1:00pm</p>	<p style="text-align: center;">Lunch (Provided by DBOSBA Executive Board)</p>
<p>Time Frame: 1:15 1:00 to 2:15pm</p>	<p style="text-align: center;">NAVAJO LANGUAGE REVITALIZATION</p> <p><i>What do we want to know?</i></p> <ul style="list-style-type: none"> • Does BIE, DoDE, or State Education provide enough resources to assist your local schools in developing curriculum for Navajo Language?

	<ul style="list-style-type: none"> • What school's resource is used to supplement your local Navajo Language Program? • What other resources has been provided outside of listed organizations to assist your efforts to revitalize Navajo language? <p>Update on current initiatives in DODE – OSCAD</p> <ul style="list-style-type: none"> • Current Navajo Assessments • Teacher Made Assessments • Teacher Certification - 520 Certification New Mexico, Arizona, Utah
<p>Time Frame: 1:15 2:15-3:30pm</p>	<p style="text-align: center;">SCHOOL GOVERNANCE</p> <p>What do we want to know?</p> <ul style="list-style-type: none"> • Is their sufficient training that is provided to your school governance that explains school operations, such as finance, human resources, curriculum/academics, school governance, etc.? • What types of schools policies needs revision to provide better support for your students to succeed? <ul style="list-style-type: none"> ○ For example: decrease ONLR cases, prevention of fraudulent activities, misuse of Navajo Nation Education Laws (Uniform Stipend Policy), etc. • Do you receive support from the Navajo Nation (NNBOE, DoDE and DBOSBA) to run an effective program? <ul style="list-style-type: none"> ○ Navajo Nation Legislations ○ Navajo Nation Code: Title 10 Education <p>Share out:</p> <ul style="list-style-type: none"> - What are your recommendations? - How can the educational organizations support you? - Any policy revision recommendations?
<p>3:30-4:00pm</p>	<p>Next Steps/Closing</p> <ul style="list-style-type: none"> • Health, Education, and Human Services Committee • Navajo Board of Education • Department of Dine Education • Dine Bi Olta School Board Association